

Why Music?

Advocating for Music: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/telling-story-advocating-music/>

Music Impacts Learning and Way of Life: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/telling-story-music-impacts-learning-way-life/>

What Research Shows: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/telling-story-research-shows/>

NAMM, Why Learn to Play Music: <https://www.nammfoundation.org/educator-resources/why-learn-play-music-advocacy-brochure-0>

What Should We Do?

Proactive is better than Reactive!: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/%EF%BB%BFtelling-story-proactive-better-reactive/>

Great Ways to get your message out: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/telling-story-great-ways-get-message/>

Communicate with your community: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/telling-story-communicating-community/>

Audience Guidelines: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/supporting-music-education-audience-guidelines/>

Factors for a Successful Program: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/supporting-music-education-critical-factors-successful-program/>

Who Can Help?

Administrators: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/telling-story-administrators-can/>

Concert thoughts: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/supporting-music-education-concert-thoughts/>

Your Music Store: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/business-side-teaching-school-music-choosing-music-dealer/>

Arts Education as Essential

<https://nafme.org/nafme-joins-52-other-national-organizations-support-arts-education-as-essential/>

National Association of Music Merchants

- NAMM National Advocacy: Federal, State and Local <https://www.namm.org/issues-and-advocacy/coc-member/national-advocacy-efforts>
- NAMM Why Learn to Play Music: <https://www.nammfoundation.org/educator-resources/why-learn-play-music-advocacy-brochure-0>
- String Advocacy: <https://www.nammfoundation.org/educator-resources/striking-chord-publics-hopes-and-beliefs-k-12-education-united-states-2015>
- NAMM Foundation, SupportMusic Advocacy program: <https://www.nammfoundation.org/getinvolved>

Additional Resources:

- <https://nafme.org/covid-19/> - *NAfME COVID-19 Resources*
- <https://nafme.org/my-classroom/fall-2020-guidance-music-education-from-nfhs-nafme/> - *Fall 2020 Guidance for Music Education*
- <https://nafme.org/my-classroom/virtual-learning-resources-for-music-educators/> - *Virtual Learning Resources for Music Educators*
- <https://www.amromusic.com/amro-blog/posts/should-my-child-go-back-to-band-class#.Xuj2fMpyhCY.facebook> - *Should My Child Go Back to Band Class?*
- Music Education Policy updates: <https://www.namm.org/issues-and-advocacy/music-education/music-education-policy-updates>
- Instrument Cleaning: <https://nafme.org/covid-19-instrument-cleaning-guidelines/>
- Music and Social and Emotional Learning: <https://nafme.org/wp-content/files/2020/05/Music-and-SEL-Pamphlet.pdf>
- Civic Action Field Guide For Music Education: <https://nafme.org/wp-content/files/2018/10/Civic-Action-Field-Guide.pdf>
- Music Achievement Council Resources for Music Educators: <https://nafme.org/my-classroom/music-achievement-council-resources-educators/>