

Scale Test Rubric

Student Name: _____

(all scores will be double if scales are played two octaves)

	5	4	3	2	1
Note Accuracy	Consistent Accuracy. No errors.	Minor errors. Does not detract from performance.	Some distracting errors. Performance is affected.	Errors or more consistent. Key is ignored.	Consistent wrong notes. Scale is not defined.
Tone	Tone is consistent and characteristic. Mature.	Tone is good but slightly inconsistent.	Tone is fair in lower range but strained in upper register.	Tone is uncharacteristic and not well centered.	Tone lacks center and focus. Tone is fuzzy.
Rhythm	Rhythm is accurate and consistent.	Rhythm and tempo are good but fluctuates.	Rhythm is a bit erratic. Tempo is inconsistent.	Rhythm and tempo are uneven and erratic.	Performance lacks evidence of rhythm and tempo.
Articulation	Good clarity in all registers.	Some minor inconsistencies.	Some notes lack definition and control.	Uncharacteristic articulation. Inconsistent.	Lack of clean start to pitch throughout. Suggested review of basics.

Comments:

Note accuracy: 5 4 3 2 1

Tone: 5 4 3 2 1

Rhythm: 5 4 3 2 1

Articulation: 5 4 3 2 1

Total: _____